



Welcome to Newsletter #10

Dear friends and colleagues,

2019 has been a very productive year for the commission. As we continue on our programme of work to increase the visibility of the CGE and expand the network for commission members, the membership for the Commission has grown to over 1100 people across 84 different territories this year. The social media team of the Commission has been working on a podcast series for geography education community and we have launched the first episode of the podcast series in the fall of 2019. We also continue to enhance the quality and to diversify the possible outlets of geography education research. The Commission book series "International Perspectives on Geographical Education" with Springer has published three books since 2017 and a new book "*Geography Education Research in the UK: Retrospect and Prospect*" will be published in 2020.

The commission also hosted the IGU CGE London Conference in April this year. The conference was held with the theme "Recontextualising geography". Approximately 80 delegates from Europe, Asia, Oceania, Africa, North America and Latin America attended the sessions. A fieldtrip to the UNESCO World Heritage at Greenwich contributed both to the academic and social aspects of a very successful conference. In 2020, the commission will hold the annual conference in Prague, Czech Republic (11-14 August 2020). More information can be found within the newsletter and we urge all members to join us for this annual meeting. The conference will be hosted by the Faculty of Science, Charles University and take place at the university campus Albertov, Prague 2 between 11 and 14 of August 2020.

2020 will be another exciting year for the commission but we would like to give our thanks to all those who have provided information for this Newsletter and with whom we have communicated during 2019. It is invaluable to hear about what is happening or planned around the world. As 2019 comes to a close we would like to wish everyone a season of blessed bliss and joyous merriment.

Clare Brooks, Chew-Hung Chang and Jongwon Lee

Commission on Geographical Education News

IGU-CGE Treasurer's report

As Commission Treasurer, Michael Solem maintains CGE funds in a banking account held at the United States Senate Federal Credit Union in Washington, DC. The CGE account balance is USD 4,841.28.

Research in Geography Education

We would also like to remind members on any new research in geography education to be added to our web-based template. This is to collect and collate information on Geography Education MA, MEd, EDD and PhD theses around the world. Creating this collection will greatly enhance our knowledge about geographical and environmental education. The on-line spreadsheet can then be made available for researchers through the IGU-CGE website. We hope that all geography educators with the help of the regional representatives would be able to contribute information on the existing Geography Education theses. (Geography Education Collection:

https://docs.google.com/forms/d/1nrbVzveqZWDWWdouJfnKAK-ctHDdKwOdt7xxt34mee8/viewform?usp=send_form)

Shanghai Hold the 3rd Meeting of IGU-CGE China Committee and a Geography Education Seminar

The 3rd Meeting of IGUCGE China Committee was held in Shanghai on July 22, 2019. Chair of China Committee Professor Yushan Duan hosted the meeting, nine other committee members presented. The meeting believes that to improve the international horizon and enhance international research level of young scholars is the priority for the next stage. The 2nd Seminar on International Geography Education and Frontier Research came immediately after the meeting. The purport was to promote the internationalization of China's geography education. It was sponsored by School of Geographic Sciences of ECNU, undertaken by China Committee. More than 240 people attended.



CGE launches a Podcast!

The social media team of the Commission has been working on podcast for geography education community and planned to interview with renowned researchers in geography education. On 20 November 2019 the first episode of the podcast to interview Simon Catling was posted on the CGE website.

[Click Here](#)

IGU CGE Conference News

August 11-14 IGU CGE 2020 Conference, Charles

University Prague Czech

As was already announced in the previous CGE newsletter, the following IGU-CGE conference will be held with the theme “**MAKING CONNECTIONS: COOPERATION AND NETWORKING IN GEOGRAPHY EDUCATION**”. With this theme, the organising committee intends to support one of the main goals of the Commission on Geography Education – the networking of researchers from all around the world investigating geographic education from different perspectives. Subsequently, the conference will aim to creating the conditions for internationalization of national research and strengthening the efforts to building international teams of researchers and educators. The conference will be hosted by the Faculty of Science, Charles University and take place at the university campus **Albertov, Prague 2** on **August 11-14**. Before the opening of the conference, the workshop on the main outcomes of GeoCapabilities 3 project will be organized. The conference website with all detailed information will be run at the start of 2020, CGE members will be informed by a circular.

Important dates:

- Call for sessions open: Jan 10 2020
- Deadline for session proposals: Jan 31 2020
- Deadline for abstract submission: Feb 3 2020
- Decisions on abstract acceptance: Mar 16 2020
- Early bird registration closes: Apr 15 2020
- Registration closes: Jul 31 2020
- Conference starts: Aug 11 2020

Researchers, educators and teacher trainer interested in geography education are invited to join the conference, to participate in the scientific programme (sessions, workshops, papers etc.), to enjoy the rich social programme and visit the beauties of the Prague.

The 34th International Geographical Congress (IGC), Istanbul Turkey, August 17-21, 2020.

The theme is Geography: Bridging the Continents which Geography also has meaning of evaluation, interpretation, awareness and analysis. The fact that Istanbul is located at the junction of the continents constitutes the most important point of this great meaning. Parallel to the quadrennial meeting of the IGU commissions and the task forces, six key topics, derived from the conference theme, have been established, Globalization vs. Localization, Climate Change, Migration and Conflicts,

Earth and Disasters, Eurasia and Middle East Studies, Anthropocene. The conference organizers invite all interested geographers to submit proposals for themed sessions under the six key topics by July 31, 2019. Commission sessions and the sessions on the key topics approved by the IGC 2020 Scientific Committee will be included in the official call for papers. Early registration for the Congress starts on August 1, 2019.

More on <https://www.igc2020.org/en/>

UPCOMING EVENTS

- 2020 IGU CGE Conference Prague, Czech, August 2020
- 2021 IGU CGE Conference South Africa
- 2022 IGU International Geographical Congress (100 year anniversary), Paris, France
- 2023 IGU CGE Conference London, UK
- 2024 IGU International Geographical Congress, Dublin, Ireland

Other Conferences

Geography Teacher Educator (GTE) Conference, UCL Institute of Education, January 24-26 2020

The 2020 GTE Conference will be taking place from Friday 24 – Sunday 26 January at UCL Institute of Education, London, UK. For further details on booking and to propose a session, visit the GA website. <https://www.geography.org.uk/events/gte-conference-2020/8442?Occlid=12282>

Primary Geography Conference; Charney Manor Oxfordshire, February 22-24 2020

Programme to include contributions from primary school teachers, primary education students, tutors working in primary teacher education, researchers in geography education. Offers of papers from the IGU CGE community most welcome.

Day/residential attendance. Further details from Dr Melanie

Norman: mel@melanienorman.com

SEAGA 2020 in Bangkok, Thailand, March 10– 13 2020

The Southeast Asian Geographers Association (SEAGA) 2020 conference will be held from 10–13 March 2020 in Bangkok, Thailand. The conference theme is: “Opportunities and challenges for Sustainability in the 2020s: Understanding environments, societies, and identities in Southeast Asia” and the conference is inviting multidimensional perspectives on this issue from scholars, policymakers, entrepreneurs, and educators. The aim of the conference is to advance the discourse on the issues of sustainability, space, place, and cultures in Asia, so as to inform the decision-making and actions of society, private enterprise, and governments. This theme was chosen based on the recommendation of the delegation to the previous SEAGA conference and the Network of Education in Sustainability Asia as they felt that there was a need for the community to address these issues from multiple perspectives.

Website: <https://www.seaga.info/seaga2020/>

Early bird GA (The Geographical Association) Conference 2020 booking available

The next GA Annual Conference will take place from Thursday 16 - Saturday 18 April at the University of Surrey, Guildford, UK. Book your place online before January and save £10 per day on registration fees. Plus GA members get a discount of nearly 50%. <https://www.geography.org.uk/GA-Annual-Conference-and-Exhibition>

EUROGEO 2020, Madrid Spain, April 23-24 2020

The 2020 EUROGEO Conference will be held in Madrid with the topic Sustainable Development Goals for all, including several tracks to SDG education from a geographical approach. Web: <http://www.eurogeography.eu/2020-conference/>

Further Announcement on Geographical Education

Earn Your M.A.Geo. Degree Online at Texas State University!

The Department of Geography at Texas State University will offer a **100% Online Master's Degree Program**, designed with educators in mind, beginning in **Fall**

2020. For more information, visit the program website: <https://www.geo.txstate.edu/degrees-programs/geoedonline.html>. Questions? Contact the program coordinator, Injeong Jo, at ijo@txstate.edu See the program brochure here: <https://gato-docs.its.txstate.edu/jcr:efd68def-543d-4971-99fb-674393408652/Online%20MAGeo%20GeographicEducation%20Brochure.pdf>

Invitation to submit proposal for chapters: New book highlighting geography teacher education and Professionalization

We are pleased to invite you to contribute the chapters to the book on “Geography Teacher Education and Professionalization” to be published by October 2021. ‘Professionalism’ is a key idea to understand what qualities a good teacher needs to have and what knowledge and experience the ideal candidate should possess. The main objective of this new book is to explore approaches to raising the professionalism of geography teachers from certificate to professional development around the world. It will not only provide details on common challenges which countries face, but also suggest new and innovative ideas to meet these challenges. If you are interested in contributing, please send us (eartvinli@gmail.com) your email of interest including ‘a working title’ and abstract in 200-250 words. The full length of each chapter should be around 7000 words. All chapters will be peer- reviewed. After receiving your mail of interest, we will send you more details regarding guidelines with initial draft of Table of content. Important dates:

- Abstract deadline: 1st March, 2020
- Announce of accepted abstracts: 20th March, 2020
- Full Chapter Deadline: 30th September, 2020

Editors: Dr. Eyüp Artvinli (Eskisehir Osmangazi University, Turkey), Dr. Jerry T. Mitchell (University of South Carolina, USA), Dr. Inga Gryl (University of Duisburg-Essen, Germany), Dr. Jongwon Lee (Ewha Womans University, South Korea)

National curriculum Revision in Norway

In Norway, the national curriculums are under revision. There will be a new national curriculum for Geography in upper secondary school that will be implemented from 2020. The new Geography curriculum consist of three core elements: (1) human and natural space, (2) inquiry and geographical methods, and (3) globalization and sustainable development.

South African National Geography Olympiad (SANGO)

The Southern African Geography Teachers' Association (SAGTA) in partnership with the Society of South African Geographers (SSAG) began the first online Geography Olympiad in South Africa – the South African National Geography Olympiad (SANGO), successfully run for 3 years now, the 4th National competition will take place on the 19th May 2020. For more information visit: www.sagta.org.za

Two digital projects from the research group for earth observation at the Heidelberg University of Education

A mobile app (Klim:ReAction <https://rgeo.de/en/p/klimreaction/>) and a serious game (Kli:b <https://rgeo.de/de/p/klib/>) are two digital projects from the research group for earth observation at the Heidelberg University of Education focusing on raising awareness in climate change adaptation, encouraging adolescents to improve their expertise in judgment, responsibility and decision-making on the topic.

Research Collaboration Opportunity about Ecological Intelligence

Geography with the object of study has values to growing ecological intelligence, the results of my thesis found a way of measuring and parameters of ecological intelligence that will be patented as a solution based on human of environmental problems if you are interested in jointly developing research on ecological intelligence you can contact Revi Mainaki (revi.mainaki@unsil.ac.id/ 0857 9468 5952 (Whats Up)

New research book on teacher expertise to teach cultural understanding

In recent years, I (Niranjan Casinader) have been arguing in my publications (both solely and with Gillian Kidman) that geography education needs to reclaim its space in the field of teaching cultural understanding as it is central to the heart of the discipline. Consequently, geographical researchers may be interested in my latest book publication through Routledge, Transculturalism and Teacher Capacity: Professional Readiness in the Globalised Age (See below). Based on new research data, with a 135 teacher study over 8 countries, the book challenges the assumption that all teachers automatically have the expertise to teach cultural understanding and argues instead, that there is the need for teachers to acquire transcultural

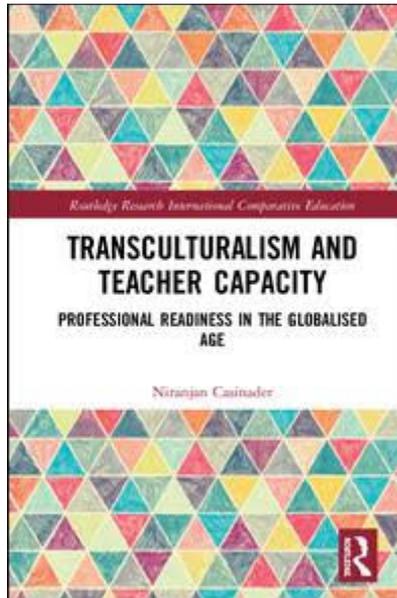
expertise to teach cultural understanding effectively, rather than depending on current multicultural and intercultural approaches. The volume focuses on how to develop the expertise of teachers to address this gap.

New geography education book in Norwegian - Bærekraftdidaktikk

A recent publication in Norwegian that is relevant for Geography Education is Kvamme, O.A., & Sæther, E. (2019). **Bærekraftdidaktikk**. Bergen: Fagbokforlaget. Can be translated to: Education for sustainability. The book describes education for a sustainable society as a trans-disciplinary field and includes contributions from different school subjects: Geography, Math, Science, Norwegian, History, Religion and Ethics, Foreign Languages and Social science.

Geography- and local-based career education programs were held by Catholic Kwandong University, South Korea

The Department of Geography Education in Catholic Kwandong University (DGE-CKU), located in Gangneung City, Gangwon Province, South Korea, has conducted several geography-based education programs in collaboration with local governments, schools, and teacher communities to promote education and geography teaching in Gangwon Province. DGE-CKU has been holding geography- and local-based career education programs in collaboration with local high schools and Wonju council for Sustainable Development since 2017 (Photo below). In addition, DGE-CKU held Sokcho (a city located in Gangwon Province) Geo Camp for High School Students during 26-27 October 2019 in collaboration with Gangwon Geographic Education Research Society.



A new book by Niranjan Casinader



Pyeongchang High School students attended 3D and fieldwork workshop hosted by CKU-DGE

Some Recent Publications of possible interest to Geography Educators

As ever our thanks go to Professor Simon Catling for assembling such an impressive list!

Geographical and environmental education

- Armstrong, A, Krasny, M and Schuldt, J (2018) *Communicating Climate Change: A guide for educators*. London: Comstock Publishing Associates.
- Bustin, R (2019) *Geography Education's Potential and Capability Approach: Geocapabilities and schools*. Basingstoke: Palgrave Macmillan
- Butt, G (2020) *Geography Education Research in the UK: Retrospect and Prospect – The UK Case, within the Global Context*. Cham, Switzerland: Springer.
- Grigg, R and Hughes, S (2019) *Teaching Primary Humanities* (2nd Edition). Abingdon: Routledge.
- Sackville-Ford, M and Davenport, H (Eds) (2019) *Critical Issues in Forest Schools*. London: Sage.
- Willy, T (Ed) *Leading Primary Geography: The essential handbook for all teachers*. Sheffield: Geographical Association.

Children's geographies

- Skelton, T and Aitken, S (Eds) (2019) *Establishing Geographies of Children and Young People [Geographies of Children and Young People, Volume 1]*. Singapore: Springer.

Geography, environment and social science

- Harvey, D (2019) *Spaces of Neoliberalization: Towards a theory of uneven geographical development* (2nd edition). Stuttgart: Franz Steiner Verlag.
- Royal Geographical Society (with IBG) and Nathan Joyce (2019) *The Royal Geographical Society Puzzle Book*. London: Royal Geographical Society.

Cartography

- Ashworth, M (2019) *Why North Is Up: Map conventions and where they came from*. Oxford: Bodleian Library.
- Botton, J and Millea, N (2019) *Fifty Maps and the Stories They Tell*. Oxford: Bodleian Library.

Botton, J and Mellia, N (2019) *Talking Maps*. Oxford: Bodleian Library.

Orangotango, K (ED) (2018) *This Is Not An Atlas: A global collection of counter-cartographies*. Bielefeld: transcript Verlag.

Related to geography

Lewis-Jones, H (2019) *An Atlas of Imagined Islands*. London: Thames and Hudson.

Times Books (2019) *The Times World Atlas Puzzle Book*. Glasgow: Times books.

Geography's history

Wyly, E (2019) *Geography's Quantitative Revolutions: Edward A Ackerman and the cold war origins of big data*. Morgantown, WV: West Virginia University Press.

Others

Climate change – Journal article bundle

This curated collection comprises six articles that provide rich ideas for teaching climate change from 11-18, including the causes of climate change, case studies, teaching strategies, and additional online resources. For more information visit the [**GA online shop >>**](#)

Leading Primary Geography

Written by experienced leaders in primary geography, this definitive guide offers:

- guidance on planning and delivering outstanding geography for pupils aged 5-11
- exemplification of what constitutes outstanding primary geography
- a rationale for geography's place in the primary curriculum. For more information visit the [**GA online shop >>**](#)

Effective Geography ITE Mentoring and Training

This resource has been written to provide subject specialist guidance and support for those who lead geography initial teacher education (ITE) training. The book is an invaluable resource for university geography tutors, ITE trainers in school-centred initial teacher training, and mentors working with teachers in their geography departments. For more information visit the [**GA online shop >>**](#)

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International Geographical Union Commission on Geographical Education

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